

SAE proposal wins truck

## Natural Gas Vehicle Challenge is off and running

by Shawn Apel

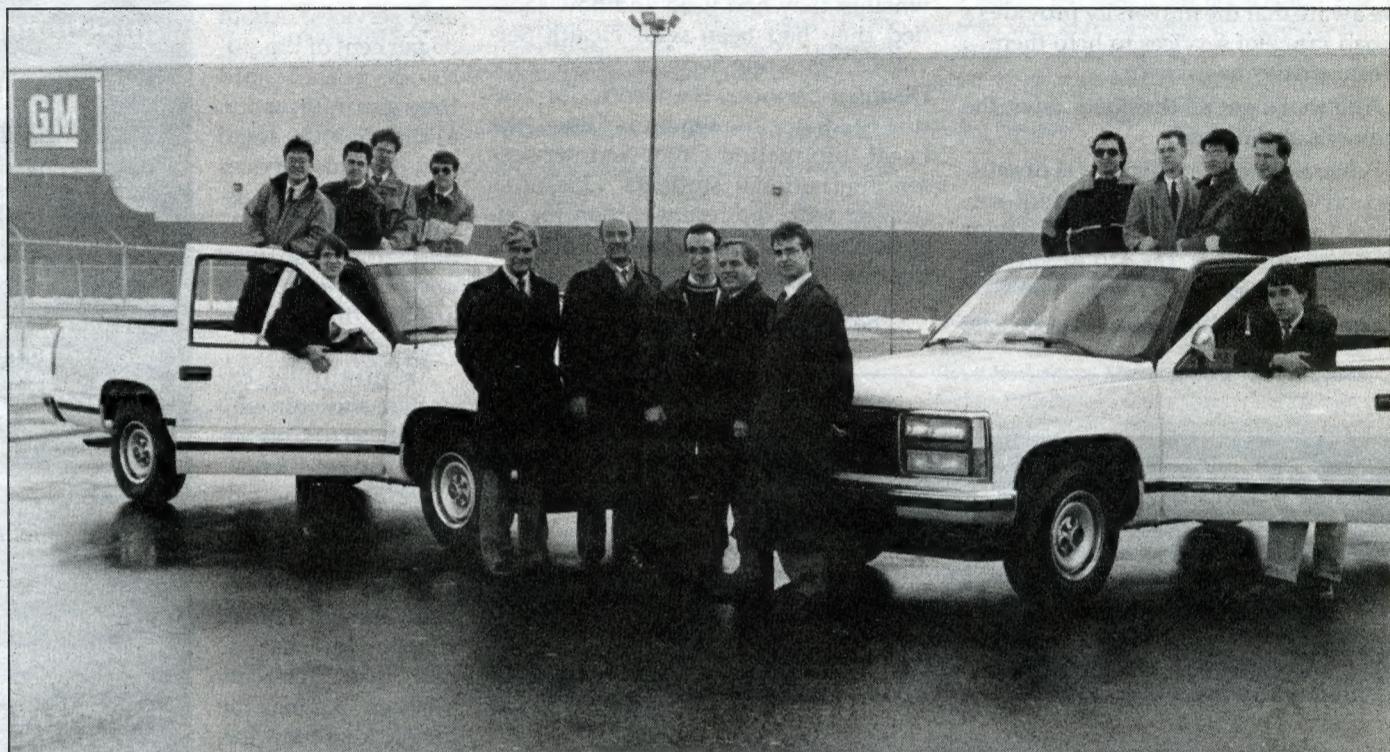
Concordia's student branch of the Society of Automotive Engineers (SAE) is working against time and around the clock to get ready for the Natural Gas Vehicle Challenge. Concordia will compete against 23 other North American schools in a rally from Oklahoma to Michigan between June 9 and 15, driving trucks they have converted to natural gas.

All automotive engineers are members of the SAE, which has chapters at many schools. Concordia's SAE has had the truck since Dec. 7, when it was presented to its members by General Motors (GM). The University won the truck after the design proposal for conversion to natural gas was approved by GM.

Work on the conversion is proceeding at a frantic pace because of delays in getting the truck and in delivery of necessary parts. But Dennis Kefallinos, coordinator of Concordia's Natural Gas Vehicle Project, said this week his crew has received 60 per cent of the parts. Work is well underway.

And, Kefallinos said, morale is no problem.

George Bilodeau, GM Director of Fleet Sales, acknowledged the students' important work with alternate source of



energy, as he kicked off his company's final year of a five-year commitment to student engineering. He said this was part of GM's effort to prepare for the future.

"By participating in the Challenge, students will find themselves at the forefront of the situation," Bilodeau said, "and who knows, they may be part of the solution."

Competing trucks at the Challenge  
*See SAE page 8*

The key figures in the Natural Gas Vehicle Challenge: SAE students and their advisor, Tadeusz Krepec (front left), (from left to right) Leonard Kantor, president of Avenue Pontiac Buick, whose dealership donated the truck, Dennis Kefallinos, coordinator of the project, and George Bilodeau, director of sales of Parcs Autos GM Canada. Montréal was the only city to have two proposals accepted. The second truck goes to École Polytechnique, who generously lent Concordia their vehicle to accommodate everyone in the photo. Merci!

## Concordia muddles through complicated GST, PST rules

by Andre Perrella

of books sold at Concordia have an ISBN.

Food bought in the cafeteria, like all restaurant food, is taxed. But, chocolate bars sold in vending machines now cost 85 cents, down from 90 cents, pre-GST. The 5-cent drop is a result of the removal of the manufacturer's tax.

There may be other decreases, but no one is sure what they might be.

"We think we know what the law says," said Michel Marleau, Director of Marriott Food Services. "But, the more we work with it, more questions come up."

Marleau said the government department set up to help Canadians live and work with the new taxes was not very helpful in answering his questions.

Regardless of how people cope with the GST and the PST, one thing is almost certain — the cost of living is expected to rise.

"At the moment, I am not really affected," said Maria Robert, a first-year Fine Arts student. She expects to feel the financial pinch in the long run.

Financial Aid Director Roger Cote  
*See GST page 8*

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### Social responsibility in engineering

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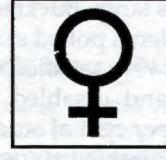
### Awards of Distinction

page 5



### Status of Women annual report

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Concordia was among the first universities to recognize a need for an Office of the Status of Women to improve the status of all women within the university community. Now in its second term, the activities of the Office are documented in its annual report for the academic year 1989-90.

Sociology class project

## Survey says: Concordia students know and use services

by Buzz Bourdon

October, was compiled by the 22 students in Buckner's Sociology 410 class, *Research Design and Analysis*. The class divided itself into teams and focused on specific areas, distributing questionnaires to almost 800 students.

The verdict is in and it's positive: more than half of Concordia's students are aware that the university provides a broad range of services to help them, a recent survey has shown.

And that's not all the good news, the survey's author said.

"Overall, there is a high level of satisfaction with Concordia's student services," said Sociology Professor Taylor Buckner, author of *The 410 Report: The 1990 Student Services Survey*.

The survey, which was released last

The students polled were asked if they knew of, how they learned of, whether they had used and how satisfied they had been with Health Services, Computing Services, Services for Disabled Students, the Centre for Mature Students, the Ombuds Office, the Legal Information Office and services for international students. Questions dealing with the recent tuition fee increase, sexual harassment and the Admissions Office were also included.

"The verdict confirms my impression

that Concordia's services are very student-oriented," Buckner said. "When I call around to fix problems, people don't say it's not their job. If they don't know the answer, they'll tell you where to go."

How do students find out about available services? About 35 per cent of the students polled said they got information about health, legal and ombuds services from the students' association handbook. Student newspapers and word-of-mouth are also information sources.

As might be expected, students who have been at Concordia longer know more about the services offered.

"The longer a student has been at the University, the more chances he/she has had to learn about the services. Second, the longer a student has been at the University, the greater the chance that he/she has had to use a service. Third, older students may have had more experience in organizing information than younger students."

Of the students polled, 83 per cent know about the mature students' services and close to 80 per cent are satisfied with them; 66 per cent know about health services, which received a more than 80 per cent approval rating; 52 per cent know about international student services, with more than 80 per cent approval. These services, Buckner said, are voluntary and individualized, with fewer students using them and those that do being inclined to say that they are satisfied.

Although fewer students use them and the margin of error is large, Buckner said, 60 per cent of students polled said they were satisfied or very satisfied with the legal, ombuds and disabled student services. Forty per cent of students polled know about disabled student services; 45 per cent know about legal services and half know about the Ombuds Office.

"Students may come to (these three services) with unrealistic expectations," Buckner said. "Legal services may not be able to resolve a family dispute. Services for Disabled Students may not be able to install an elevator in Hingston Hall tomorrow. The Ombuds Service may not be able to get a grade changed."

Students said Concordia should make more computer services available to them. Only 16 per cent said they felt they would get enough computer training here, Buckner said, with 46 per cent saying they would not, up from 37 per cent in a 1987 survey.

"There is a growing recognition among the students that computer knowledge and experience are increasingly necessary for most forms of employment," Buckner said. "At the same time, the necessity of having or using a computer for various assignments has been increasing. Given the increasing predominance of IBM-compatible computers, perhaps emphasis should be placed on providing these types of computers for free-use installations."

Buckner, who places much value on this type of survey because of the experience his students get from collecting data, analyzing it, formulating and designing questions, said next fall's survey will deal with factors related to academic success.

"We'll be looking at everything from childhood experiences and people's attitudes towards themselves to monetary factors. We want to see what things lead people to do well in university." If the students being surveyed agree, their grades will also be incorporated into the data, Buckner said. "With their marks, we'll be able to make a much more scientific analysis."



### Whole world may pay for Iraq-U.S. miscalculation, Singh says

edited by Bronwyn Chester

Off the Cuff is a weekly column of opinion and insight into major issues in the news. If you are a Concordia faculty member and have something to say "off the cuff," call CTR at 848-4882.

At the time of writing, the world was one day away from the January 15 United Nations deadline for Iraq's withdrawal from Kuwait. Regardless of the Iraqi and American reactions to reaching the deadline without a peaceful solution, Political Science Professor L.P. Singh says that, in part, the United States and the western powers are responsible for the predicament because they supported Iraq militarily during the Iran-Iraq war and helped it become a major military force in the Middle East.

"By supporting Iraq in the war against Iran, to prevent Iran and Islamic fundamentalism from becoming the dominant Arab power, the western powers created the militarily strong Iraq we know today. They were not farsighted. Iraq became just the sort of power the West did not want to see develop in the Middle East."

"What we don't know now is if the U.S.'s motivation for putting troops in Saudi Arabia is to make Iraqi President Saddam Hussein take the UN resolution seriously, or if it is using the crisis as a pretext for going to war against Iraq, so as to break the military might of the country, both for now and for the future."

"The UN has not sanctioned a U.S. attack on Iraq. The UN Security Council Resolution stated only that Iraq must withdraw from Kuwait by midnight on the 15th and that if it does not do so, member states may use 'all means necessary against Iraq to force its withdrawal.' Trade sanctions, for instance, could be continued."

"Despite the efforts made by third parties, such as UN Secretary-General Javier Perez de Cuellar, I have a feeling that at this stage, the United States may have to initiate hostilities as a form of pressure, to show that they were not bluffing. But, American President George Bush will have made a tragic miscalculation: Kuwait is not worth the cost that the whole world will have to pay."

### Fee increase and sexual harassment questioned

Last year's tuition fee increase generated a lot of controversy, with fees rising this year to about \$880 from \$450. But the increase hasn't caused much hardship yet, the 410 Survey shows.

Sociology Professor Taylor Buckner, author of the report, said only two per cent of students polled said they'd have to drop out of university because of the increase. Nine of these students were in independent study.

"There was a correlation between the students' ranking of their family's social class and their saying that the tuition increase would not make a major difference," Buckner said. "More than half of those who thought their families came from the upper classes said it would make no difference, while about a third who said their families were in the working classes gave this reply."

Financial standing and social class are already sensitive topics but sexual harassment must also be treated carefully, Buckner said.

The survey found that three per cent of the male students and eight percent of the female students polled said they had been sexually harassed at Concordia.

Although there are many definitions of sexual harassment, Buckner said, some may argue that many more women than those who responded to this question have been sexually harassed. Some students are not aware they have been harassed.

Clearly, he says, there is some sexual harassment at Concordia, but how much and how serious are matters of definition and debate. — BB

monetary factors. We want to see what things lead people to do well in university."

If the students being surveyed agree, their grades will also be incorporated into the data, Buckner said. "With their marks, we'll be able to make a much more scientific analysis."

# Engineers must consider social impact of technology

**Ursula Franklin  
addresses students  
on the engineer's  
responsibilities**

by Bronwyn Chester

Ursula Franklin ended her talk at Concordia last week with a sobering thought: "If the chief design engineers and their staffs were alongside the people who are using their technology in the Gulf, the chances of peace would be much greater."

Franklin, Professor Emeritus in metallurgy and materials science at the University of Toronto's engineering faculty, told the audience of 300 students and faculty that in "the real world of technology" engineers must work more closely with the recipients of their products. "Engineers are citizens with tool boxes."

Technology, however, is more than a tool, Franklin maintains.

"Technology is a system that sends ripples," she said, citing the effect of her plane's delay that morning on Bernice Goldsmith, Coordinator of Concordia's Social Aspects of Engineering Programme and the lecture's organizer. "It is best defined as a practice; it's the way we do things." For engineers, "the social impact of their work sits at the point of design."

Franklin used the evolution of typewriter keyboard technology as an example. The original typewriter, invented after World War I, had a keyboard designed for typing efficiency, but the first women operators found the keys jammed when they typed too fast. The keyboard has been refined and redesigned over and over since that time to accommodate technological changes in the typewriter and adapted for computers, yet it still uses the old 'w-e-r-t' system.

"Once technology is in place, it's incredibly difficult to replace," said

Franklin.

The keyboard is also an example of how work-related technology, from the time of the Industrial Revolution, has become machine-oriented, not human-oriented, said Franklin. "The machine became the known, the person was expected to conform to the machine."

The implementation of machines in the workplace has also meant a loss of control for workers. Weavers in the early 19th century didn't object to mechanized weaving, they objected to their work being divided up and controlled by a boss, she said, citing research done by Maxine Berg.

In the 20th century, technology has gone well beyond the workplace, said Franklin. The advent of electricity in the late 19th century meant the involvement of government in providing infrastructure. "The quality of engineering also had to change," she said. "That's when engineers entered university and governments developed public standards."

## Engineers accountable to public

This also meant that engineers became more linked to the public and to issues of social and environmental justice, said Franklin. "Nothing but computer linkages can do that."

Although their work affects the public, neither engineers nor engineering students

have taken enough responsibility for the social and environmental aspects of their work, Franklin said. "But, it may be that we've come to the end of this period."

Some engineers are working with concerned citizens on such issues as nuclear waste disposal and some schools of engineering include the social aspects of the profession in their course curriculum.

Franklin is optimistic for her profession. She believes that the growing presence of women in the field is changing engineering. But, she said, engineers and schools of engineering have a long way to go in recognizing the value of the work they do in consulting with the public, in the same way that they recognize corporate engineering, in terms of status and money.

**Next week — Social Aspects of Engineering: How Concordia aims to make the future engineers it trains socially responsible.**



Ursula Franklin

PHOTO: Charles Bélanger



Concordia is a vibrant collection of people, places and activities. At-a-Glance is one vehicle for discovering some of what is happening here. This column welcomes your submissions.

by Donna Varrica

- Communication Studies' Professor William Gilsdorf was elected President of the Canadian Communication Association at last year's meeting of the Learned Societies in Victoria, B.C. He'll serve during the 1990-91 academic year and preside over the meeting in Kingston this spring. He will also serve as adjudicator of doctoral and post-doctoral fellowship applications or the Social Science and Humanities Research Council (SSHRC).
- Jake Epp, Federal Minister of Energy, Mines and Resources, sent a letter to the Rector congratulating the University, the Faculty of Engineering and Computer Science, Dean M.N.S. Swamy, the Department of Mechanical Engineering, Chair M.O.M. Osman, student adviser Tadeusz Krepec and the students who prepared the successful proposal for the natural gas conversion of the General Motors truck. (See story, front page.)
- Three issues back, an item about Mechanical Engineering Professor A.J. Saber's nomination to the Propulsion Committee of the International Astronautical Federation was forwarded to *CTR* containing incorrect information. Saber was nominated by R.D. Gould, Head, Space Propulsion, Royal Aerospace Establishment. Gould is the Chairman of this IAF committee. Saber is not only the sole Canadian member, he is the only member who is a university faculty member.
- Shi-Ping Ma, Department of Exercise Science Professor, was given a citation by the BioEngineering Division of the American Society of Mechanical Engineers for the paper "Muscle Activation and Contraction: Constitutive Relations based directly on Across-Bridge Kinetics," published in the *Journal of Biomechanical Engineering*. The ASME also informed Ma that the paper will be the BioEngineering Division's nomination for the 1991 Melville Medal.
- Marketing and International Business Professor V.H. (Manek) Kirpalani is the Editor of the *International Business Handbook*, which has been published by the Haworth Press. The handbook lists resources and pertinent information for success in the international business world.
- Sociology and Anthropology Professor Simon Chodak's article "The Rise of the Global Civilization" appears in this month's *Dialectic and Humanism: the Journal of the International Society for Universalism*. The paper will be a chapter in his upcoming book, *State and Market: Their Interplay in Western Industrial and Soviet Societies*.
- Federal Minister of Industry, Science and Technology Benoit Bouchard announced the government's support for the Canadian Association for Composite Structures and Materials (CACMSA) with the announcement of a \$596,000 grant. CACMSA was conceived, initiated and founded by Mechanical Engineering Professor S.V. Hoa. Hoa has been President of the Association since its inception in November 1988.
- Ulrike de Brentani, Department of Marketing Professor, has been invited by the SSHRC to serve on the Adjudication Committee or Administrative Studies and Industrial Relations. This committee is responsible for reviewing and making recommendations on the funding of applications submitted to the SSHRC Research Grants Programme. An article she co-wrote with Robert G. Cooper of McMaster University, titled "New Industrial Financial Services: What Distinguishes the Winners?" will be published in the *Journal of Product Innovation*'s June issue.
- Assistant Accountant Ida Gold of Accounting Services is justifiably proud — her brother, Myer Horowitz, will receive an Order of Canada honour in Ottawa this month. Horowitz was the President of the University of Alberta until 1989. He graduated from Sir George Williams University in 1956.
- Welcome to Concordia: Joanne Gagné (Treasury) and Shawn Messenger (Physical Plant).

# LETTERS

## to the editor

### Professor provides details of engineer shortage forecast

To the editor:

In his letter (CTR, Nov. 29), Mr. Goldman disputes the study by the Canadian Council of Professional Engineers that Canada faces a serious shortage of engineers by the year 2000 and manages to call it "wild statistics" without any understanding of how such supply/demand forecasts are presented for proper planning by different sectors of a nation. For him and others who may have similar lack of knowledge on this matter, allow me to present some facts pertaining to this study.

Although there have been a number of studies on this subject during the past two years, the recent one is by the Canadian Engineering Manpower Board and the Employment and Immigration Commission of Canada in August 1990. The conclusions and

See SANKAR on page 10

results (forecast, if one wishes to call it) are based on rigorous and accepted mathematical models using enormous amounts of available data (past and present) and other information recorded by the Canadian Occupational Projection System (COPS) and by the engineering profession through the Canadian Engineering Manpower Board (CEMB) as well as many learned Canadian societies. A supply/demand model of the engineering labour market was developed specifically for this study, drawing parallels from similar U.S., Japanese and European investigations on this subject. The demand side of the model included construction, exploration, operation and research and development of sub-models that contained all key sector demands contributing to such broader classifications. The supply side incor-

### Status of Women defends two questions on course evaluation

To the editor:

I would like to add my voice to the discussion held within departments of the Faculty of Arts and Science with respect to the two questions that have been suggested for insertion on course evaluation.

First, it is important to remember that these questions are the result of several months of work and previous formulations which can be traced back to 1987. They were developed by the Curriculum Working Group of the Office on the Status of Women in collaboration with the Learning Development Office. Faculty members and departments were consulted at that time and a final version was submitted to departments for insertion in their course evaluation. But, except for one or two departments, none used them. This is why the Committee on the Status of Women of the Faculty of Arts and Science, upon revision of these questions, requested the Faculty Council to make them mandatory.

They are designed to reach two objectives: sensitization and data gathering. The sensitization is directed towards both faculty and students. Faculty members are seldom aware of discrimination in their teaching. Differential treatment in the classroom is known to reveal itself in the verbal and nonverbal behaviour of the professor, in the language used, in the importance given to questions raised by male and female students, in the feedback, and in the

content. In communicating, for example, most professors still speak in an exclusive language. The word "men" is widely used in its generic sense. But, in the teaching process, the professor will most certainly end up mentioning "men and their wives" or "as for women." By doing so, the word "men" loses its generic sense and everything that has been said before applies only to men. In this case, it is better to use the words "person" or "humankind." Another form of pervasive language is the use of sexist examples, for example, in a computer class when the professor is comparing the computer to a woman with whom you are having a date, as in, "You have to push the correct button at the proper time to get the proper answer." Such connotations reduce women to sexual objects, invalidate their intellectual capacities and convey the message that computers are designed for men. There are hundreds

See SOLAR page 10

#### PLEASE NOTE:

An Editor's note on page 6 of last week's issue of *Concordia's Thursday Report* may have implied that the opening of the new downtown library building would occur two years from now; i.e. in 1993. In fact, the official opening date is the fall of 1992.

### Knowledge grows with research

To the editor:

The roles of teaching and research in the University have been the subject of a great deal of comment on these pages recently. I agree with those who feel that they are inseparable at this level. In fact, I am deeply skeptical of self-proclaimed teachers who disparage research. I simply do not understand how they know what to teach. There is no subject which is not in constant change and growth.

I marvel at what we have achieved in my own area. As I read such publications as *Scientific America*, I have the same feeling about workers in many, many fields. This growth of knowledge requires continual reformulation. Material that was at the advanced graduate level just a few years ago has migrated to our undergraduate courses. The task of assimilation and reformulation can only be carried out by someone who is vitally engaged in the subject. How else but through research can this be done?

I would also like to comment on a related issue — course evaluations. Ideally, they furnish guidance to the professor. They may also serve to alert the University to the teacher who is in serious difficulty. However, it is my experience that they may play too large a role in promotion and tenure decisions. In most cases, they are the only evidence of classroom performance

that is available. This use of the course evaluation may lead to a tendency on the part of the professor to play it safe. One is chary about presenting new material which may not be as well formulated as the tried and true. There is no way that students can know that they are being taught material that is obsolescent or even obsolete. Moreover, I have some anecdotal evidence of tacit understandings between students and teachers — good grades for good evaluations. The two reward/punishment mechanisms serve to obviate the reason for being in the classroom, the formulation and transference of knowledge.

Further on the subject of teaching, it is incredible that so much is expected and so little help is given to new members of the faculty. Fresh from Ph.D. studies or from industry, they are filled with new ideas but lack technique. Technique may be acquired by trial and error, but direct peer involvement can smooth the process. It should be part of the duties of senior members of each department who are acknowledged to be good teachers to guide newer members. This could involve classroom participation. This sort of collaboration in research is commonplace. Why should it not be the case in teaching?

**Jeremiah F. Hayes**  
Department of Electrical  
and Computer Engineering

**Concordia's Thursday Report is interested in your letters, opinions and comments.**

**Letters to the Editor** should be signed and include a phone number. Please limit your letter to one typed page. The Editor reserves the right to edit for space considerations although the utmost care will be given to preserve the core of the writer's argument. Send Letters to the Editor to BC-117, or fax 848-2814. Letters must arrive by Friday prior to Thursday publication.

### Thursday Report

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# Awards of Distinction honour four prominent business leaders

Concordia's Faculty of Commerce and Administration will confer four Awards of Distinction at a luncheon at the Queen Elizabeth Hotel next Tuesday, January 22.

Humberto Santos, President and Chief Operating Officer of the Caisse

centrale Desjardins will be the guest speaker. Santos is a Concordia alumnus. The four recipients of the Awards of Distinction are distinguished business leaders Leonard Ellen, David Culver, Jeannine Guillemin Wood and Serge Saucier.

The Awards of Distinction were inaugurated in 1988 to mark outstanding achievement in finance, commerce and service to the community. Previous winners include Dominic Taddeo, General Manager and Chief Executive Officer of the Port of Montréal, Stephen

Jarislowsky, of Jarislowsky, Fraser and Company Ltd., Eric Molson, of the Molson Companies, and Louise Roy, of the Montréal Urban Community Transit Corporation.

— Heather Patenaude and Donna Varrica



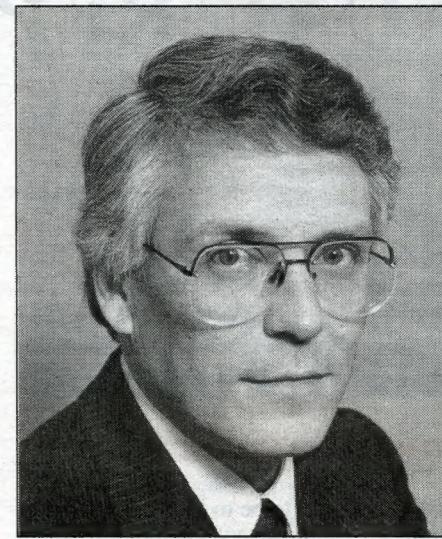
DAVID CULVER

David Culver serves as Chairman of David Culver and Company Investments Inc. Prior to forming his own company, Culver's illustrious career at Alcan Aluminiun Limited spanned 40 years. He retired in July 1989 as the company's Chairman and Chief Executive Officer. He remains a Director of several corporations, including the American Express Company and the Seagrams Company Ltd. A companion of the Order of Canada, Culver is also Chairman of the Business Council on National Issues and a Governor of the Joseph H. Lauder Institute of Management and International Studies (U.S.).



LEONARD ELLEN

Leonard Ellen is Chairman of Leonard Ellen Canada Inc.; Chief Executive Officer of United Financial Management Ltd.; Deputy Chairman of Central Capital Corp.; and President of G.A. Grier Inc. and Standard Investments Ltd. He is also a Director of several financial services companies including Central Capital Management Inc.; Central Guaranty Trust Co.; MICC Investments; The Mortgage Insurance Co. of Canada and United Group of Mutual Funds. Ellen is also an active member of Concordia's Board of Governors and Chairman of the board's Advancement Committee.



SERGE SAUCIER

Serge Saucier is President and Chief Executive Officer of Raymond, Chabot, Martin, Paré. He is a Director of the Corporation de l'Ecole des Hautes Études Commerciales, where he taught between 1965-1978. He is a member of the Ordre des comptables agréés du Québec and is very active in several research committees for the Ordre des comptables agréés du Québec and the Institute of Chartered Accountants. Saucier is a past Chairman and President of the Montréal Chamber of Commerce.



JEANNINE GUILLEMIN WOOD

Jeannine Guillemin Wood is Chairwoman and Chief Executive Officer of Guillemin International Inc. Prior to this position, she served as Chairman and Chief Executive Officer of Copel Inc., a national Marketing and Buying Group, which she formed in 1969.

Her directorships include The Laurentian Bank of Canada, The Royal Insurance Company of Canada, Hydro Québec and Sun Life of Canada.

She is also Chairman of the Board of Directors of the Conseil du patronat du Québec and is a member of the Business Council on National Issues and the Conference Board of Canada. Guillemin-Wood was recently chosen as one of the twelve business personalities of the decade by the Journal de Montréal.

## Auditor General Dye receives Concordia plaque

Canadian Auditor General Kenneth Dye was awarded a commemorative plaque in November by Concordia's Executive MBA Alumni Association in recognition of the foresight and innovation that characterized his 10-year tenure in the position.

In the past five years, Dye, a graduate of the EMBA programme at Simon Fraser University, has encouraged four members of his staff from the Office of the Auditor General in Ottawa to participate in Concordia's programme for intermediate and senior managers.

In a speech before alumni, faculty and students of the programme, Dye elaborated on the highs and lows of his years in office. By computerizing the office and introducing the use of electronic mail and the electronic briefcase, Dye said, the unnecessary use and subsequent waste of tons of paper has been eliminated. The move has also saved Canadians taxpayers millions of dollars.

Dye is also Chairman of the Panel of External Auditors of the United Nations, the Specialized Agencies and the International Atomic Energy Agency. He is President of the Development In-

itiative of the International Organization of Supreme Audit Institutions, the association of auditors general around the world. As Chairman of the International Federation of Accountants' Public Sector Committee, he is spear-

heading efforts to harmonize accounting and auditing in the public sector worldwide. He has been invited to appear before a Soviet parliamentary committee this month to help upgrade their auditing methods.

— RMB



Auditor General of Canada, Kenneth Dye, left, is presented with a plaque by Frank Iorio, president of the Executive MBA Alumni Association of Concordia, center, and Dale Doreen, EMBA programme director.

## CASE Competition begins today

Students from MBA programmes across Canada will be participating in the 10th National MBA Case Competition at Le Grand Hôtel in Montréal today through Saturday.

Competition co-director Allan Benchetrit said 18 teams of four students each will take part. The event is sponsored by the business community and Concordia, and judged by individuals from within the Montréal business community.

The competition is set up as a round-robin tournament. There are three divisions of six schools. One winner in each division will compete in the finals Saturday night. Scholarships will be presented to the students on the winning teams at the end of the competition.

Benchetrit and co-director Valérie La Traverse are looking for volunteers to help judges and team members. They may be reached at 848-2736.

# Supplement to Concordia's Thursday Report

## OFFICE ON THE STATUS OF WOMEN ANNUAL REPORT 1989-1990

The 1982 Report on the Status of Women — *Weaving the Fabric for the Future* — called on Concordia University to develop and implement policies which would improve the status of *all* women within the university community. The Office of the Status of Women (OSW), and the position of Advisor to the Rector on the Status of Women, were created in response to this report. Ms. Elizabeth Morey was appointed as the Advisor to the Rector and directed the OSW from 1985 to 1987 and supervised the office until August of 1989 when Dr. Claudie Solar was appointed to complete the second mandate from 1988 to 1992.

### OFFICE OF THE STATUS OF WOMEN: MANDATE

The formal mandate of the OSW continues to be to improve the status of women at Concordia. "Improve" is, however, a vague term which does not clearly define the goal of the OSW. Thus the OSW defines its mandate as improving the status of all women at Concordia to a position of equality.

The work of the OSW distinguishes itself from that of the Women's Centre, which provides direct services, and the Simone de Beauvoir Institute, which provides for an academic connection to women's issues. The OSW contributes to the goal of equality primarily through policy development and evaluation.

In working towards this goal of equality, the OSW has sought, in cooperation with the Concordia Committee on the Status of Women and other committees, academic and administrative staff, and student organizations, to develop strategies to bring about the desired and much needed change.

This report will review the work of the OSW for 1989-90, note some of the key issues still to be addressed, and outline some of the proposed strategies developed for addressing these issues. It is important to note that the OSW, which has both limited financial and people resources, must often make difficult choices about where to devote its energy. Both the review and the perspective contained in this report are realistic — they account for the resources and for the time frame in which we must work.

### REACTIVATE, REORGANIZE, REVITALIZE:

Achieving equality within any community is a formidable task. The hard work of Ms. Morey has allowed for the present Advisor to view this task as a little less daunting. However, the barriers that can stand in the way of reaching this goal are often, even if unconsciously so, entrenched. Any lapse in the effort for change can severely affect the rate of progress. Such a lapse always occurs when there is a change in staff such as occurred for the Advisor to the Rector position. Consequently, it has been necessary to reorganize the internal workings of the office, rebuild

some of the links within the community, and reactivate committees.

During the 1989-90 academic year the entire staff of the OSW changed. Following Dr. Solar's appointment a research assistant, Ms. Catherine Marx, was hired, and in mid-March of 1990 an Assistant to the Advisor, Michelle Séguin, began work.

### *The Right To Vote Around The World*

For the 50th anniversary the OSW produced a map of the world which displays the date on which women around the world acquired the right to vote. The map has since been displayed at several conferences and is presently hung in the Vanier Library.

One of the keys to developing an effective plan for change is ensuring a diverse and informed input process at all stages of planning. The Concordia Committee on the Status of Women was reestablished for this reason. (see Appendix A for a list of Committee Members). The Committee, with representation from the different constituencies, was finalized in March of 1990 and immediately began working on the *Status of Women Action Plan*. The Action Plan, originally drafted by a sub-committee, addresses the issues facing women within all sectors of the University, will serve as a guide for action taken by the

OSW and, perhaps more importantly, as an aid for the community as a whole in evaluating the progress of women.

In addition to the Concordia Committee on the Status of Women, some faculties have established independent status of women committees. The cooperation of these committees and of special advisors (such as the Advisor to the Dean on the Status of Women in the Faculty of Engineering and Computer Science) contribute to the OSW's understanding of the faculty needs, resources and direction such that our efforts can complement each other and lead to swifter change.

The OSW has also developed and maintained links with the Women's Centre and the Simone de Beauvoir Institute (The OSW Director has been named a Fellow of the Institute). In addition to attending meetings with the Women's Centre Steering Committee and the Simone de Beauvoir Institute, the OSW has collaborated with these centres on a variety of activities. Again, cooperation has been the key to developing a coordinated and comprehensive approach to achieving our shared goals.

Finally, the OSW has sought to develop links with a number of organizations within the university. These include the Women's Network, the Women's Caucus, the Women's Studies Student Association, the Lesbian Studies Coalition, Health Services, Occupational Health and Safety, the Ombuds Office and Security. Contact has also been maintained with other constituencies.

### THE YEAR IN REVIEW: 1989-90

#### COMMUNITY LINKS

The OSW has been involved, both internally and externally, in many activities throughout the year. These include participation on the Employment Equity Committee and the faculty member sub-committee, "The Future of Concordia: The Legal, Moral and Ethical Liability of the University in the 1990's," as well as organization of the memorial for the women of the École Polytechnique. The OSW also ensured that gender analysis was part of the colloquium: "Dealing With Violence and Disruptive Behavior on Campus."

The OSW also participated in activities external to Concordia University, such as the 50th anniversary of Québec women's right to vote.

OSW representatives have also attended and presented at several conferences throughout the year. These have included a presentation

"L'inclusion des problématiques féministes dans les Universités" at the annual conference of ACFAS and Dr. Solar's session, "L'Égalité: son impact sur la pédagogie" at the annual conference of the Association internationale de pédagogie universitaire. The Advisor also participated in the work of the MESS/University Committee on the Status of Women and in the sub-committees dealing with daycare and graduate students, as well as the Inter-University Programme Committee on the Colloquium "L'Université 'avec' les femmes."

Dr. Solar also participated in the CBC *Radio Noon* program which examined specifically the massacre at the École Polytechnique, and the broader question of the struggle for equality for women.

## DEVELOPING POLICY:

The task of the OSW is not just to sensitize or educate. It is to create policy which will act as a route to concrete change. These policies must take aim at the eradication of the problems facing women at Concordia. The "umbrella problem" is sexism and the related problems of racism and heterosexism. The language of education is discriminatory. With regard to sexism, this is sometimes manifested through exclusive or distinct language or action which result in, among other things, stereotyping. More often than not, however, sexism is more discreet, and results from silence — exclusion which makes women invisible.

The OSW must concern itself then with education, but also with developing or assisting in the development of policy which will address the discrimination present in the curriculum, materials, classroom interaction, research and campus life.

While the OSW is often called upon to intervene and provide support or advocacy in specific cases, it also works in a more general way to ensure that the concerns of women are being addressed at all levels. This requires that the OSW follow the work of key committees such as the Board of Governors, the Senate, and the Academic Programme Committee.

Since the OSW began operating, Concordia University has adopted an Employment Equity Policy (an office now headed by Kathleen Perry) and a Sexual Harrassment Policy (Sally Spilhaus begins work in the Sexual Harrassment Office in January of 1991). The OSW is also active in working with the Gender-Inclusive Communications Committee.

Specific incidents can sometimes lead to the organization of or renewal of committees so that permanent policy can be developed. For this reason, communication with individuals in the community is seen as essential for the development of responsive policy. This was the case with the "Sit-Rite" complaint.

Along with the development and monitoring of policy the OSW must sometimes educate and/or support those who are responsible for policy implementation. Policy alone can change little. The manner in which it is implemented and the conviction of the associated participants are what will breath life into any policy and help to promote real change.

## LOOKING FORWARD:

During this active year the OSW has increased its understanding of Concordia's internal organization, examined the issues that face women within our community, organized its resources, and, having developed stable ground, begun to move forward. These first steps have been possible because of the contribution, cooperation and enthusiasm of both the academic and administrative staff and the student body.

This coming year presents new challenges. Following the Status of Women Action Plan, the OSW will have amongst its priorities the development of a gender-inclusive communications policy, the completion of the "Sexism in the Classroom" project, and will begin research focusing on the status of female graduate students. The OSW will continue to work both inside and outside the University in order to broaden our resource base, maintain

### A Project: Sexism In The Classroom

The Sexism in the Classroom Committee has been reactivated. The main project of the committee is the production of a video. Under the direction of Debra D'Entremont, the video captures images of both verbal and non-verbal discrimination in the classroom. The video, which will be used to educate the faculty, is accompanied by fact sheets and a bibliography which were developed in the summer of 1990 by Christiane Savard.

This project, with a total cost of \$60,000, depends on the raising of another \$15,000. The OSW is committed to seeing the project completed and is currently presenting proposals.

anew our perspective on the issues, and to assist where we are able.

In the remaining two years of this present mandate, the OSW will play a leadership role in creating an environment free of discrimination — free from discrimination on the basis of sex, but also on the basis of race, religion, sexual orientation, ability and age. Such a mandate requires that the objectives of the OSW and the Action Plan become the objectives of all sectors of the University. The OSW must strive then to create a collective within our community which, through multiple action, will have a single goal. This collective must begin to develop now so that it is stable when the OSW's mandate comes to an end in 1992.

In 1991-92, the OSW will call upon all departments to review and, where necessary, revise their programs to make the language of classes gender-inclusive, to make women, their history and contribution in each field, visible and to promote the hiring of women within faculties.

The OSW does not and cannot stand alone. Its objectives must be understood and adopted by every member of the community if the goal of equality for women is to be achieved. Long after a specific project

such as "Sexism in the Classroom" has been completed, its lessons and spirit must live on.

Universities play a vital and powerful role in our society. They do not just educate women and men on the technicalities of their chosen field. For many, university is the first opportunity for social and political action, for artistic expression, for living independently in the world and for thinking for oneself. The environment in which the skill of an academic field is taught is a lesson in itself. On behalf of Concordia University, the OSW will contribute when and however possible to ensuring that the environment, and so the lesson, is one of equality.

To date, the OSW, and the Concordia University community, have benefited greatly from the support and cooperation of individuals and groups at the university. The OSW looks forward to the challenges of the coming year, to contributing to the changing and improving of our social and political environment and to the continued support of those with whom, and for whom, we work.

**Dr. Claudie Solar, Advisor to the Rector on the Status of Women**

## APPENDIX A THE CONCORDIA COMMITTEE ON THE STATUS OF WOMEN

### Members 1989-1990:

Marie Berryman, Engineering and Computer Science (to May 1990)  
 Erika Brazinski, CUFA — Library  
 Ulrike de Brentani, Commerce and Administration CSW  
 Shari Clarke, CUSA  
 Diane Comtois, Engineering and Computer Science CSW (from May)  
 Jocelyne Cottier, Women's Centre (to November 1990)  
 Veronica Hollinger, CUPFA (to June 1990)  
 Donna Keough, GSA  
 Régine Mainberger, Fine Arts CSW  
 Gisela Nolting, CUPFA (from September 1990)  
 Catherine MacKenzie, Rector's Representative  
 Sherene Razack, Simone de Beauvoir Institute  
 Rosemarie Schade, Arts and Science CSW  
 Claudie Solar, Chair  
 Danette Steele, Women's Centre (from January 1991)  
 Maureen Stacey, CUNASA  
 Patricia Thornton, CUFA — Faculty

*The OSW would like to thank the members of the CCSW for their work throughout this year.*

## Accident prompts warning — pedestrians, do not use vehicle ramp!

An accident in the Henry F. Hall Building underground garage last October has prompted a serious warning to pedestrians using the vehicle ramp: DON'T!

A part-time staff worker for the Audio Visual Department was injured when he was struck by the electric garage door at the 2100 Bishop St. entrance. The injured man was walking his bicycle up the ramp when the door closed on him. He did not constitute a large enough mass for the electronic eye which controls the door to detect him.

Users of the facility are reminded that the ramp is strictly reserved for vehicular traffic (cars and trucks, not bicycles) and persons leaving entering and leaving the building on foot must do so by the doors designated for that purpose.

— DGV

### • GST continued from page 1

said that although there hasn't been an increase in requests for loans, about 10 per cent of students applying for loans mention the GST as a factor.

Cote added that students, depending on their income, can get refunds through a GST tax credit. "But I'm not sure how many students have taken advantage of that."

Anyone earning between \$6,169 and \$24,000 per year is eligible for \$190 to \$290 in tax credits. The government will calculate the exact amount, as outlined in section F of income tax forms. It's a complicated formula.

Cusacorp, which operates Concordia's student bars (Reggie's in the Henry F. Hall Building and The Hive at Loyola's Campus Centre), will help students drown their sorrows by absorbing the GST on beer, priced at \$2.50 a bottle, the same price as last semester.

"We try to help the students as much as we can," said Brent Jones, Cusacorp's comptroller. "Unlike at a downtown bar," he said, "where a bottle of beer used to cost \$3.50 and is now priced at \$4.00."

Municipalities, schools and hospitals, as well as universities, are eligible for rebates and tax credits.

Concordia can expect a rebate of 67 per cent of the GST on purchases. For example, if the Faculty of Fine Arts bought a \$1,000 photocopy machine, it would cost an extra \$70 because of the GST. The 67 per cent rebate on the \$70 amounts to \$47. So, the machine would

now cost \$1,023, which is a 2.3 per cent increase on the original price.

Since part of the GST must be paid, the University's total expenses will rise. Concordia's annual budget is about \$170 million. Annual expenses for the 1990-91 academic year will rise by about \$1.29 million per year because of the GST and \$167,000 because of the PST.

How will the university finance these new costs?

Concordia's Controller Steven Tamas said: "The university is making presentations to the provincial government to have the government finance these cost increases. But the government has not committed itself to increasing our grant, as of right now."

He suggested that academic and administrative departments trim their budgets. "They might spend less money on promotion, less money on conferences, buy cheaper paper, pens, pencils."

The tax expert said he is sure that the cost increase is not high enough to cause layoffs. Costs may even come down, because the GST replaces the 13 per cent manufacturer's tax. But savings from the elimination of the federal sales tax cannot yet be calculated.

For answers to specific questions, consult an accountant, a tax specialist or call, toll-free, 1-800-668-2122, 1-800-668-0999 (French), or 1-800-465-7735 (hearing impaired). Or call Steven Tamas at 848-4935.

### • SAE continued from page 1

will be tested for noise levels, cold starting, gas consumption and emissions, as well as other factors.

Bilodeau suggested the winning entry will be "one percent inspiration and 99 percent perspiration." He said the students are allowed to change anything they feel will improve the performance of the car.

Sponsorship for the natural gas project, which will cost Concordia's branch of the SAE about \$40,000, is coming in. The Canadian Gas Association has given \$10,000 to Concordia, as well as to the three other Canadian

entries. And, Concordia's SAE members are waiting for \$7,000 (U.S.) which the Society has collected from various companies, including Goodyear and United Parcel Service. Gaz Metropolitaine, the Québec natural gas utility, has also contributed money to the project.

Concordia's SAE branch will make a presentation about its participation in the Natural Gas Vehicle Challenge at the Montréal-SAE dinner next week. Max E. Rumbaugh, Vice-President of North American SAE, will be in attendance.

## New Director appointed to Translation

Ghislaine Daoust has been appointed Director of Translation Services, effective Dec. 1, 1990. Daoust holds a bachelor's degree in translation from the Université de Montréal and has completed a graduate diploma in Communication Studies at Concordia. She is a certified member of the Québec Trans-

lators Society and a member of the Committee for the Press and Public Relations of the Fédération Internationale des Traducteurs (FIT). Daoust has been a translator at Concordia for 12 years.

Translation Services offices are located in Bishop Court or at 848-3870.

## Groupe de recherche d'intérêt public du Québec

### GRIP QUÉBEC PIRG

### Québec Public Interest Research Group

#### Section Université Concordia University Group

2130 MacKay  
848-7585

#### REFUND NOTICE

To all winter semester-only undergraduate students in the faculties of Arts and Science, Engineering & Computer Science and Fine Arts if you wish to relinquish your present membership in Québec PIRG, and are attending concordia university for the 1991 winter semester **only**, then you may request a refund of your \$.20 per credit Québec PIRG fee.

Commencing Monday January 14, 1991, and continuing through Friday, January 25, 1991, you may come in person to the Québec PIRG office to apply for a refund.

You will be asked to complete a refund request form confirming that all your voting and membership rights in Québec PIRG be relinquished after the close of the refund request period. You will be mailed a refund for the amount of 20 cents per winter session credit registered for.

The amount represents the fee for the 1991 winter semester. This is the portion of the student activity fee that would otherwise help fund student research in the public interest.

#### AVIS DE REMBOURSEMENT

Pour les étudiants(es) de la session d'hiver du 1er cycle facultés d'arts et science, génie et informatique et beaux arts si vous souhaitez renoncer à vos droits de membre de GRIP Québec et fréquentez l'université concordia durant la session d'hiver 1991 **seulement** vous pouvez obtenir le remboursement de votre cotisation de \$.20 par crédit au GRIP Québec.

Du lundi 14 janvier 1991 jusqu'au vendredi 25 janvier 1991, vous pouvez venir en personne à notre bureau pour solliciter un remboursement.

Nous vous demanderons de remplir un formulaire de demande de remboursement confirmant la perte de vos droits de vote et d'appartenance au groupe en tant que membre de GRIP Québec. Nous vous ferons parvenir par la poste votre remboursement établi au montant de \$.20 par crédit d'hiver porté à votre contrat conclu avec l'université à la fin de la période de demande de remboursement.

Ce montant couvre les frais pour la session d'hiver 1991. Cette portion des frais d'associations étudiantes subventionnerait autrement la recherche étudiante en intérêt public.



## Copyright Act may compromise education

In a message from the Canadian Association of University Teachers (CAUT), it was learned last month that the federal Minister of Communications, Marcel Masse, has proposed to Cabinet that the second phase of the Copyright Act include no exemptions for universities, libraries and the disabled.

Under the proposed legislation, university teachers would be required to keep detailed records of all scientific and scholarly articles they use and pay a fee each time they use them. In many cases, professors would have to locate the author and obtain written permission. Universities would be forced to bear the bureaucratic and financial burden of documenting use of all written materials by living authors.

Canada's high technology industry would be at a competitive disadvantage because most countries, including the United States, Britain and Australia, allow scientists there to copy articles with no restrictions. In the CAUT's opinion, this would result in a "dramatic one-way flow of funds out of Canada, mainly into the U.S. to pay American scientific authors."

CAUT President Bob Kerr said the bureaucratic costs of obtaining permission to translate articles into Braille and other technologies will devastate university programme budgets for the disabled.

The proposed legislation may also limit or curtail the following practices: inter-library loan arrangements, particularly in science, medicine and engineering; libraries no longer being able to provide students with copies of articles and scholarly papers; professors unable to quote passages in examinations or to write them on a blackboard without written permission; and, using electronic media re-broadcasts for classroom use.

The CAUT, along with the Association of Universities and Colleges and the Council of Ministers of Education are working toward averting Masse's proposal before it becomes law.

Concordia's *THURSDAY REPORT* will begin a multi-part series in the coming issues exploring the issue of copyright reform in Canada and how it will affect the University.

— DGV, with files from CAUT

## Anniversary screening is open to the public

Two graduate filmmakers will return to the Department of Communication Studies to help celebrate the Department's 25th anniversary with a screening of their award-winning films.

Communication Studies' anniversary year was 1990, but this is the first of the anniversary events to be open to the public.

John Kent Harrison, a diploma student in 1971-72, and Martin Barry, who graduated in 1985, will each have their works screened — *Beautiful Dreamers* and *Juke-Bar*, respectively — on Saturday, Jan. 26 at 7:30 in the F.C. Smith Auditorium on the Loyola Campus.

Both filmmakers will be introduced by Communication Studies Professor Marc Gervais, SJ. Harrison came back to Concordia to teach film production and screenwriting from 1975 to 1980. His *Beautiful Dreamers* is a full-length feature film which he wrote and directed. It stars American actor Rip Torn as poet Walt Whitman and was released in North America in March 1990. Martin Barry's animated short *Juke-Bar* won 12 awards, including a Genie for the best entry in that category.

A seven-minute documentary on the history of the Department of Communication Studies is in production and will be released this year. — John Timmins

## AUCC Inquiry receives government grant

Secretary of State Gerry Weiner announced last month that his department will award a \$250,000 grant to the Association of Universities and Colleges of Canada (AUCC) toward the cost of its Commission of Inquiry on Canadian University Education.

The grant covers a two-year period, providing \$50,000 for the current fiscal year and the balance for 1991-92.

The Commission aims to help univer-

sity planners and government policy-makers by providing information and perspective on higher education and to focus public and political attention and debate on crucial education issues.

Inquiry Commissioner Stuart Smith held hearings across Canada from October until December, in which Concordia participated (see CTR, November 1, 1990). Smith expects to present his final report to the AUCC in October. — RMB

## Give the gift of life

The husband of Faculty of Fine Arts Slide Librarian Linda Bien, Imam Amin, is recuperating in St-Luc Hospital after undergoing a liver transplant late in December. He is still in the Intensive Care Unit. At times like these, we are reminded that, especially during the holiday season, blood supplies in Red Cross donor banks are very low. Below is a listing of blood donor clinics in the Montréal area.

The subject of organ donation is also important but one of personal choice. If you are so inclined, do not forget to sign your organ donor cards on drivers' licenses or Medicare cards. Though Amin had to wait a year for the donor organ, he was given the chance to live because of someone's gift of life.

Donate blood at any of the following locations:

Friday, Jan. 18

the Red Cross in Ste-Rose, Laval from 2:30 p.m. to 8:30 p.m. and at 7659 20th Ave. from 10 a.m. to 8:30 p.m. Closed Saturday and Sunday.

Monday, Jan. 21 to Friday, Jan. 25 McGill University's blood donor clinic runs from 10 a.m. to 8 p.m. Call 398-4455 for details.

Monday, Jan. 21 the Ritz-Carlton Hotel on Sherbrooke and Drummond Sts. from 10 a.m. to 4:30 p.m.

Tuesday, Jan. 22 in Ville Emard at Cathédrale St-Jean-de-Matha at 6821 D'Aragon St. from 12:30 p.m. to 8:30 p.m.

Thursday, Jan. 24 Place Vertu in Ville St-Laurent from 2:30 p.m. to 8:30 p.m.

Friday, Jan. 25 at 8500 St-Laurent Blvd. from 2:30 p.m. to 8:30 p.m.

For additional information, call the Red Cross at 527-1501. Their offices are located at 3131 Sherbrooke St. W. and are open on Mondays, Wednesdays and Fridays from 9 a.m. to 6 p.m. and on Tuesdays and Thursdays from 9 a.m. to 8:30 p.m.

— DGV

## MBA Programme changes will go into effect in September

Substantial changes to the Master of Business Administration (MBA) programme were approved by Senate last November and will go into effect in September 1991.

A qualifying set of three one-credit modules (outside of the 63-credit requirement for the MBA) will be taken by students lacking the required mathematical and computer skills. As well as ensuring that the students have basic skills before starting the MBA programme, these modules will remove coverage of this basic material from Part 1 courses.

Although qualified students may be exempted from Part 1 courses, they will not be given advance standing. Instead, they must substitute an MBA elective course with a graduate-level course outside the faculty.

Other changes in the calendar regulations include:

- a normal course-load requirement of 16 credits per term for full time and 12 per year for part time with reductions only in extraordinary circumstances.
- more emphasis on maturity and work experience in admissions.
- increased emphasis on communications proficiency in both official languages integrated into course work.
- new mandatory courses in managerial skills, international business, strategy and external environment.

— John Timmins

## Pension Committee established

Concordia University has established a new "Pension" Committee as required by Québec government legislation (Bill 116).

The newly formed Committee, effective January 1, 1991, will be responsible for administering the pension plan and managing the fund.

The investment objective of the Fund

is to achieve a total annual rate of increase in the Consumer Price Index by at least 3 per cent on average over the long term (i.e. 10 years).

The resolution to establish a "Pension" Committee was approved by the Board of Governors at their December 19 meeting.

— HHP

## Tentative agreement reached in labour talks

As Concordia's *THURSDAY REPORT* went to press, it appeared that the unions representing electricians and boiler room workers on both campuses had reached a tentative agreement on a new contract with the University. Both groups had been threatening strike action this week.

The union representing plumbers on the Sir George Williams Campus rejected the University's latest offer, but both sides have returned to the bargaining table for further talks.

— KJW

## Philip named to top post

Bob Philip, Director of Fitness, Recreation and Athletics, has been elected to the position of President of the Canadian Inter-university Athletic Union (CIAU). Philip has been Chair of the CIAU's eligibility committee for two years and has been actively involved on various union committees.

Philip will also serve as the Chef de mission for the committee participating in the 1991 World Student Games to be held in England in March. He has previously served as Assistant chef de mission in the 1987 Winter Games.

Several Concordia athletes are expected to represent Canada in skiing and wrestling in the upcoming competition.

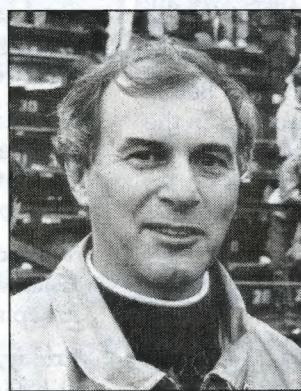
Mike Hickey, Sports Information Officer, has just returned from a planning

committee for coaching certification in basketball. Hickey, former National team coach, is responsible for the development of the curriculum for levels 4 and 5 of the National Coaching Certification programme.

Nick Arvanitis, member of Concordia's men's basketball team, was selected as Québec's Male Athlete of the Week last week. The graduate student in Administrative Studies was selected to the all-star teams at the University of Western Ontario and Dalhousie

University Invitational Tournaments. He scored 94 points and 32 rebounds to lead the fourth-ranked Stingers to a third place finish in the Dalhousie Tournament.

— DGV



Bob Philip

## The Hive is open for business

Cusacorp has opened a new sports bar in the location formerly occupied by the Oasis Pub. The Hive, home of the Stingers, is located on the top floor of the Campus Centre.

### • SOLAR LETTER continued from page 4

of other examples. As a result, women feel uncomfortable and usually drop the course. Speaking up requires energy and courage. Questioning sexism risks being ridiculed.

The second question is more specific to content. In addition to the discussions in the classroom, content refers to the knowledge presented and the material used. The insertion of this question in the course evaluation demonstrates to the students and professors the importance of this issue to the department. Course evaluations serve as a guide for the professor to use in teaching. It allows students to respond if they have felt excluded from the course on grounds of sexism, racism or heterosexism. Written comments may provide information to improve the presentation and discussion within the classroom. For example, suppose you are in an Economics class and the Gross National Product is being discussed. A female student brings up the fact that this notion does not take into account the economic contribution of women working at home. If the professor does not develop on the construction of this notion, the limitation of its meaning and the possible development of a more inclusive concept, then the student is entitled to believe that the content of the course is not reflecting the contribution of men and women in a fair and equitable way. I would like to insist here that the professor is not expected to know everything, but that there are ways of responding in the class that allow fairness.

Another reason supporting the insertion of these two questions in the course evaluation is data gathering. The Com-

mittee on the Status of Women in the Arts and Science Faculty wishes to obtain a portrait of the occurrence of differential treatment in the classroom, either on the pedagogical interaction or in the course content. This portrait will be a Faculty portrait and will provide information on the level of sensitization of the students and Faculty members. It will contribute to designing future action to be taken.

I would like to emphasize that the answers to any question in a course evaluation provide only an image of a tendency and do not tell what went well or wrong in the classroom. Investigation is usually needed to find explanations. The course evaluation results indicate whether attention should be paid to one aspect or another of the course.

Finally, the insertion of these two questions in the course evaluation is another step towards the eradication of discrimination against women at Concordia.

**Claudie Solar,  
Advisor to the Rector,  
Status of Women**

*Editor's note: The two questions mentioned in this letter are presented as follows:*

1. Does the instructor's behaviour towards men and women in this course differ in a manner that is detrimental to your learning? The answers range from frequently to never.
2. Do you think that the course content reflects the contribution of both men and women in a fair and equitable way? The answers range from not at all to completely.

## Graduate business schools lace up

The Commerce Graduate Students Association of Concordia University will host the fourth annual Canadian/American MBA hockey tournament tonight through Sunday at Concordia's Loyola Campus hockey arena.

The round-robin tournament features eight teams from Canadian and U.S. graduate business schools. Participants are Harvard University, Tuck School of Business (Dartmouth), Wharton School of Business, Concordia, McGill, Queen's, University of Western Ontario and York University.

Corporate sponsors include Ericsson Communications, Sun Life du Canada, Abenakis Mineral Water and Casgrain & Co. Ltd.

Concordia meets McGill tonight at 10 p.m. Concordia meets Western at 10:30 p.m. tomorrow and Wharton at 4 p.m. Saturday. The championship game is at 2:30 p.m. Sunday.

—RMB

## Vajda: All-star going to California

Concordia's Paul Vajda will be one of a select group of senior football players who will participate in the Shrine Bowl in Palo Alto, California. The senior offensive guard was the only Canadian selected to participate in the historic game. The Shrine Bowl is the oldest and most prestigious all-star game in North

America.

The Economics student was selected as the Ontario-Québec Inter-University Football Conference's Lineman of the Year in 1988 and was selected to both the O-QIFC all-star team and the All-Canadian team.

— Mike Hickey,

reprinted from the *Sting*

### • SANKAR LETTER continued from page 4

porated student flow, careers and retraining sub-models. The analysis took into account various economic factors derived from COPS National Reference Outlook (including the possibility of recession in 1991 and 1992!), educational and labour market relationships and possible shifts in discipline preferences. This mathematical model and analysis were in many respects superior to those used by Mr. Goldman and others in their courses, at Concordia and elsewhere, on engineering analysis and design.

The statistical analysis of the supply/demand model gave the following projections and are summarized for want of space:

1. The demand for qualified engineers in Canada, excluding those in management occupations, is expected to rise significantly by the year 2000.
2. Increases in the export of Canadian goods and services are expected to increase the demand for engineering personnel by 35 per cent to 45 per cent between 1991 and 2000. These demands would be coupled with a real increase in gross domestic product, creating the need for investment (particularly energy sector) and productivity improvements. Electrical, industrial and mechanical engineers would be the most needed and would create a tight labour market.
3. The growing need to deal with the environment, urban renewal and aging industrial infrastructure would require up to \$10 billion per year of investment and would produce major effects on engineering employment. This in turn would create needs for increased supply of civil and chemical engineers.
4. As the university age source population will fall during the 1990s, the number of engineering students will also decline unless a larger proportion of students select engineering for their study.
5. If the share of university students

selecting engineering continues in the same manner as in the past three years, and if the universities do not increase the number of admissions (and they have not done so in recent years), the new supply will decline by 10 per cent each year (using the same attrition rate for reaching graduation as at present) causing a reduction of 6,000 in university graduate alone over the next 10 years. Retirements, displacements and career shifts will increase the shortfall to a cumulative total of 25,000. It is to be noted that the national capacity to train has remained constant at about 34,000 undergraduate engineering students, and if the present trend continues, there could be more than 15,000 unfilled student places in engineering programs during the next 11 years, taking the situation to a more critical state.

The message is clear and is based on scientific study. The shortage of engineers in such proportions does not mean that our basic way and quality of living will be drastically affected. What it does mean is that we will lag behind in developing new products, in modernizing and improving our production and service facilities, and in being competitive internationally. The impact will be felt as a decline in Canada's ability to operate in world markets with our trade deficit in manufactured goods already standing at \$24 billion and increasing at \$3 billion per year. What it also means is that although there will be shortages, the industry will continue to demand better "performers" than those who just "manage" to graduate from universities, just as one cannot be accepted as a university professor these days without the twin abilities to teach (dissemination) and to conduct research (creation) at least in an above-average fashion.

**T.S. Sankar**  
President, Canadian Society for Mechanical Engineering  
Professor, Mechanical Engineering

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## FILM

### Conservatory of Cinematographic Art

Admission: \$2.50 per screening. Location: H-110, Alumni Auditorium, Henry F. Hall Bldg. (1455 de Maisonneuve Blvd. W.). Information: 848-3878.

### THURSDAY, JANUARY 17

### Conservatory of Cinematographic Art

*The Filmmakers* (1989) Ding Yinnan at 7 p.m. and *King of the Children* (1988) Chen Kaige at 9 p.m.

### FRIDAY, JANUARY 18

### Conservatory of Cinematographic Art

*White Whales* (1987) Fridrik Thor Fridriksson at 7 p.m.; *Black Snow* (1989) Xie Fei at 9 p.m.

### SATURDAY, JANUARY 19

### Conservatory of Cinematographic Art

*Magnus* (1989) Thrainn Jonsson at 7 p.m.; *Evening Bells* (1988) Wu Ziniu at 9 p.m.

### SUNDAY, JANUARY 20

### Conservatory of Cinematographic Art

*Far Removed from War* (1989) Hu Mei at 7 p.m.; *King of the Children* (1988) Chen Kaige at 9 p.m.

### MONDAY, JANUARY 21

### Conservatory of Cinematographic Art

*La Grande Illusion* (1937) Jean Renoir at 8:30 p.m.

### TUESDAY, JANUARY 22

### Conservatory of Cinematographic Art

*Bande a Part* (1964) Jean-Luc Godard at 8:30 p.m.

### WEDNESDAY, JANUARY 23

### Conservatory of Cinematographic Art

*R34* (1967) Jack Chambers and *Scissore* (1982) Peter Mettler at 8:30 p.m.

### THURSDAY, JANUARY 24

### Conservatory of Cinematographic Art

*La Maudite Galette* (1972) Denys Arcand at 7 p.m. and *Ou est au Coton* (1970) Denys Arcand at 9 p.m.

### FRIDAY, JANUARY 25

### Conservatory of Cinematographic Art

*Québec: Duplessis et après* (1972) Denys Arcand

## MEETINGS

### Amateur Radio Club Meetings

The Amateur Radio Club will be meeting every Tuesday from 7 p.m. to 11 p.m. in H-644-1, Henry F. Hall Bldg. (1455 de Maisonneuve Blvd. W.). Activities include shortwave listening, international contests, data communications, TV transmission and much more. Information: 848-7421.

### Senate Meeting

The next Senate Meeting will be held on Friday, February 1, 1991 at 2 p.m. in DL-200, 7141 Sherbrooke St. W.

### Arts & Science Steering Committee

The next meeting of the Arts & Science Steering Committee will be held on January 30, 1991 at 10 a.m. in AD-342, 7141 Sherbrooke St. W. Information: 848-2083.

### CUNASA Special General Meeting

A special meeting will be held on Monday, February 11, 1991 at 5 p.m. in the H-767, Faculty Club Lounge, Henry F. Hall Bldg., 1455 de Maisonneuve Blvd. W. to discuss and vote on the disbursement on CUNASA funds upon certification. It is important that we have **QUORUM**. A light snack will be served.

## FILM

at 7 p.m.; *Les Montréalais* (1965) Denys Arcand and *Réjeanne Padovani* Denys Arcand at 9 p.m.

### WEDNESDAY, JANUARY 23

### Loyola Film Series

*Sawdust and Tinsel* (*The Naked Night*) directed by Ingmar Bergman (1953) at 7 p.m. with Ake Gronberg, Harriet Andersson and *Lesson in Love* directed by Ingmar Bergman (1954) at 8:45 p.m. with Eva Dahlbeck, Gunnar Björnstrand, Harriet Andersson. Presented by the Department of Communication Studies and the Conservatory of Cinematographic Art. Admission: **FREE**. Location: F.C. Smith Auditorium, 7141 Sherbrooke St. W., Loyola Campus. Information: 848-2555/2540.

### The "How do I Look?" Film/Video Series

The "How do I Look?" Club is a name for the organizing committee of the "How do I Look?" film and video series which will take place from mid-January to mid-February 1991. The series is designed as a look at film and videos made by women in the Communication Studies programme over the past few years. Screenings will be held on Mondays between 4 p.m. and 6 p.m. in BR-209 of the Bryan Building, 7141 Sherbrooke St. W. Integral to the series is time for discussion of the works. The schedule is as follows:

Monday, January 21

### Work and Money

Monday, January 28

### Sex, Humour and Camp

Monday, February 4

### Stepping back: A Feminist Aesthetic

Monday, February 11

### Gendering

Monday, February 25

### A Question of Documentary

For information call: Kim Sawchuk, 848-2548 or Zoe Druick, 845-3634.

## CPR COURSES

The following CPR courses will be offered by the Environmental Health & Safety Office in the next few weeks. Members of the Concordia community or outside community are all welcomed to take these courses. There will be a discount price for the Concordia community. For all those who are interested, please contact Donna Fasciano, CPR Programme Coordinator at 848-4877 for more information.

### SUNDAY, JANUARY 20

### CPR Heartsaver PLUS Course

8 hours for life, this course includes rescue breathing and one rescuer CPR, management of the obstructed airway and infant, child resuscitation.

### FEBRUARY 9 & 10

### CPR Basic Life Support Course (BLS)

12 hours for life. This course includes rescue breathing, one-person cardio-pulmonary resuscitation and two person cardio-pulmonary resuscitation (CPR) management of the obstructed airway and infant and child resuscitation.

## WOMEN'S AGENDA

### Women in Engineering

The office of the Advisor to the Dean of Engineering and Computer Science has been created in order to increase the number of women in the Faculty. It is also the aim of the Office to reduce the isolation that women students might feel in a predominantly male faculty. The women in Engineering and Computer Science (WECOS) Mentoring Programme and Big Sister Programme are two initiatives being taken by the office. Women studying in the Faculty who wish to participate in these programs may return the registration forms they have received in the mail. The deadline to register for these programmes is January 18, 1991. If you have any questions concerning the programmes, please feel free to contact the acting Advisor, Diane Comtois at 848-3073 or 848-3055.

### Lesbian Studies Coalition of Concordia

Find out about lesbian perspectives in education! Weekly meetings on Mondays at 8 p.m. at the Simone de Beauvoir Institute, 2170 Bishop, in the Lounge. All lesbians and women, students, faculty and staff, welcome. Information: 848-7474.

### Landscapes and Still Lifes: an Eclectic Statement

A group exhibition featuring works by Charmian L. Bullen, Julie Feldman, Valerie Kolakis, Shari Neudorf, Anita Ein Shapiro, Julia Waks and Annabel Weinstein until January 31, 1991 at the Women's Centre, 2020 Mackay. Information: 848-7431.

## DOCTORAL THESIS

### FRIDAY, JANUARY 18

### Programme Planning Meeting

To plan activities for Spring/Summer 1991. 12:30 p.m. to 2 p.m. at the Women's Centre, 2020 Mackay, in the basement. Information: 848-7431.

### JANUARY 23 & 30

### Women and Body Image

The Women and Body Image group is meant for women who are committed to improving our relationship with our bodies. Join us. Wednesday nights, 8 p.m. at the Women's Centre, 2020 Mackay, in the basement. Please confirm your place by calling 848-7431.

### FRIDAY, JANUARY 25

### Five Feminist Minutes

Is a 110 minute production showing the lives, feelings and work of 16 feminist film-makers. Three films are by Montreal artists Alison Burns, Andree Pelletier and Cathy Quinn. The Women's Centre and Studio D are co-sponsoring this event as a fundraiser for the Montreal Sexual Assault Centre. Time: 9 p.m. at the Rialto Cinema on du Parc (at Bernard). Cost: \$6. waged, \$4. for students and unwaged. Information: 848-7431.

## UNCLASSIFIED

### University Writing Test

Tutoring available **FREE** of charge. Call: 848-2321.

### Business Opportunity

Capitalize on trends of the present and the future. We have the answers. Don't miss this opportunity. Call now, 24 hour recording at 345-5559.

### For Rent

Over the winter break, rent a 3-bedroom ski chalet, with wood stove, near North Hatley. (819) 842-2747 after 6 p.m.

### House for Sale

Spacious Cottage, Quality renovation, comfort and luxury in Montreal West. \$229,000. Call Sandra Cantu at 487-3400. Royal Lepage Broker.

## LACOLLE CENTRE

Rovinescu. Time: 9:30 a.m. to 12:30 p.m. Cost: \$35. To register, call: 848-4955.

### SATURDAY, JANUARY 26

### Type E and the stress of being everything to everybody

In this workshop you will learn the origin of Type E behavior. Workshop leader: Donna Logsdon. Time: 9:30 a.m. to 4 p.m. Cost: \$50. To register, call: 848-4955.

## STUDENT EXCHANGE PROGRAMME

### Education with a difference!

The Council for International Cooperation (CIC) is now accepting applications from undergraduate and graduate students wishing to study in the United States or Europe as part of the student exchange programme during the 1991-92 Academic year. For more information concerning the Student Exchange Programme, please call 848-4988, or pick up an application package at the CIC offices located in Room AD-203, 7141 Sherbrooke St. W.

### Application deadline is February 28, 1991.

Application forms are also available from the Offices of the Dean of Students located at 2135 MacKay St., 3rd floor (SGW Campus) or Room AD-121 on the Loyola Campus.

# The BACK Page

Events, notices and ads must reach the Public Relations Department (BC-115) in writing no later than Monday noon prior to Thursday publication.

Contact Kevin Leduc at 848-4881 or FAX 848-2814.

## LECTURES/SEMINARS

### THURSDAY, JANUARY 17

#### Thursdays at Lonergan

Catherine Bolton, Classics Department, Concordia, will speak on "Ovid's *Dido: Variations on a Theme*" Time: 4 p.m. to 5:30 p.m. Location: 7302 Sherbrooke St. W. Information: 848-2280.

### FRIDAY, JANUARY 18

#### Department of Philosophy

The Department of Philosophy will be holding a Philosophy Colloquium in which Professor George Turski will speak on "Experience and Expression: The Linguistic Constitution of Emotional Sense." Location: Lonergan University College, 7302 Sherbrooke St. W. Time: 1 p.m. to 3 p.m.

#### Ph.D. Workshop, Visiting Speaker Series

The Ph.D. Workshop, Visiting Speaker Series presents Gary Latham, University of Toronto who will speak on "Cognitive and Motivational Mediators of the Effects of Participation on Performance." Time: 2 p.m. to 4 p.m. Location: GM-403-02, 1550 de Maisonneuve Blvd. W. Coffee will be served. Information: contact Prof. Gary Johns, 848-2914.

### MONDAY, JANUARY 21

#### Department of Sociology and Anthropology

The Centre for Community and Ethnic Studies, The Centre for Broadcasting Studies, The Taskforce on Multiculturalism and the Department of Sociology and Anthropology present Lorna Roth who will speak on "Northern Broadcasting: History, Policies and Practices: an Overview." Location: H-762, Henry F. Hall Bldg., 1455 de Maisonneuve Blvd. W. Time: 7 p.m.

### THURSDAY, JANUARY 24

#### The Sparklers of Concordia University

Prof. Jean Bélisle, Department of Art History, will speak on "Montréal to Québec in 21 hours on the Lady Sherbrooke: Travel in the Early 19th Century on one of the First Steamboats in Canada." Research based on the excavation of this shipwreck found in the waters surrounding Boucherville Islands. Location: H-762, Henry F. Hall Bldg., 1455 de Maisonneuve Blvd. W. Time: 2:30 p.m. Information: 848-7422 or 933-2831.

#### Thursdays at Lonergan

Sister Prudence Allen, F.S.M., Philosophy Department, Concordia, will speak on "Edith Stein's Philosophy of Man and Women" Time: 4 p.m. to 5:30 p.m. Location: 7302 Sherbrooke St. W. Information: 848-2280.

#### Department of Geology

Professor Huogen Dong, Visiting Research Fellow, Nanjing University will speak on "Foreland

*Basin and the Relation with Oil/Gas in Sichuan, Southwestern China.*" Time: 1 p.m. to 2 p.m. Location: DS-229, 7141 Sherbrooke St. W. All Welcome.

### SATURDAY, JANUARY 26

#### C.G. Jung Society

The C.J. Jung Society presents Katherine Frey, who will speak on "In Quest of the Goddess." Location: H-435, Henry F. Hall Bldg., 1455 de Maisonneuve Blvd. W. Time: 10 a.m. to 12:30 p.m. Admission: \$10. (\$5. for students and seniors). Information: 280-3441 weekdays and 486-6870.

#### Department of Communication Studies

The Department of Communication Studies has invited two Alumni to screen their film productions. The Film *Beautiful Dreamers* written and produced by John Harrison will be the feature presentation. Harrison taught film production and screen writing at Concordia for five years. Martin Barry will screen *Juke-Bar* acclaimed winner of 12 awards. Both filmmakers will be present for the screenings, hosted by Prof. Marc Gervais s.j. The evening begins at 7:30 p.m. in the F.C. Smith Auditorium, 7141 Sherbrooke St. W. The screening is open to the public and is Free.

### MONDAY, JANUARY 28

#### Women in Engineering

Dr. Monique Frize, P. Eng., Chair of the Canadian Committee on Women in Engineering will deliver a lecture entitled "Women in Engineering: The 1990's." The lecture will be presented by the Faculty of Engineering and Computer at 1 p.m. in H-937, Henry F. Hall Bldg., 1455 de Maisonneuve Blvd. W. All are welcome free of charge. For information call Diane Comtois at 848-3073.

#### Department of History

Prof. Lionel Rothkrug will be speaking on "Buddhism and Christianity in Historical Perspective." Location: H-535-1, Henry F. Hall Bldg., 1455 de Maisonneuve Blvd. W. Time: 8:30 p.m. Information: 848-2435.

## ART GALLERY

#### Art Gallery

An exhibition entitled "Redefined: The Quilt as Art" Whyte Museum of the Canadian Rockies, Banff, Alberta, from January 10 to February 16, 1990 at the Concordia Art Gallery, Henry F. Hall Bldg. (1455 de Maisonneuve Blvd. W.). Information: 848-4750.

## NOTICES

#### Lunchtime French Conversation

French conversation for Concordia faculty & staff, on Thursdays. Intermediate/Advanced level from 12:10 p.m. to 12:50 p.m. in Human Resources Training Room, A-400, 1420 Sherbrooke St. W. Bring your own lunch, coffee supplied. A Bientôt. Call Julie Lagarde at 848-3687.

#### Peer Helper Centre

The Peer Helper Centre is a student-run listening and referral service. Open Monday to Thursday from 12 noon to 6 p.m. Drop in at 2130 Bishop, downstairs. Information: 848-2859.

#### Health Services

We are open Monday to Friday from 9 a.m. to 12 noon and 1:30 p.m. to 5 p.m. at both locations: ER-407, 2155 Guy, 848-3565 and CH-101, 6935 Sherbrooke St. W., 848-3575. Our services include general physical examinations, birth control, STD counselling, allergy shots, personal counselling, nutritional information, first-aid and much more. No appointment necessary to see the Nurse. GP's and Specialists are available by appointment.

#### Ombuds Office

The Ombudspersons are available to any member of the University for information, advice and assistance with University-related complaints and problems. Call 848-4964 or drop into 2100 Mackay, Sir George Williams Campus. Evening appointments on request.

#### Legal Information Service

Problems with your landlord? Problems with that contract you signed? Immigration Department giving you a headache? Your girl-friend/boy-friend giving you a headache? WE CAN HELP!! Contact us at 848-4960 from 9 a.m. to 5 p.m., Monday through Friday. Come and see us in Room CC-326, 7141 Sherbrooke St. W., Loyola Campus.

#### Muslim Students Association

Notice to all Muslim Students & Staff, Friday prayer starts at 1:15 p.m. at 2090 Mackay in the Basement. Daily prayer is offered congregationally at the same place. (Prayer time schedule is posted).

#### Writing Assistance

Improve your writing. Writing Assistants offer Free individualized help with any writing problem. Location: H-440, Henry F. Hall Bldg. (1455 de Maisonneuve Blvd. W.), days or evenings at 848-3545. Loyola Campus, 2490 West Broadway, days only at 848-3555.

#### Guidance Information Centre

DO YOU KNOW? Do you know where to find the answers to these questions? Where to locate university calendars worldwide? How to prepare for an employment interview? Where to apply for private sources of financial aid? How to study? How to determine which universities offer par-

ticular educational programmes? Where to find information on occupational options and career planning? Come to the Guidance Information Centre and find the answers. Sir George Williams Campus, H-440, Henry F. Hall Bldg., 1455 de Maisonneuve Blvd. W. 848-3556 and Loyola Campus, 2490 West Broadway, 848-3555.

#### Staff Training & Development

The Management Training film series presented by Human Resources and Audio Visual in association with International Télé-film to be held on Tuesday, January 29, 1991 has been rescheduled for Wednesday, February 6, 1991. For more information call 848-3668.

#### Seventeenth-Century Week-End at Lacolle

Reading Milton's "Paradise Regained" listening to 17th century music viewing 17th century Art feasting at a 17th century dinner and other merriments from Friday, January 18 to Sunday, January 20, 1991. For further information call Prof. Ron Wareham at 848-2334 or 848-2320.

#### Guidance Services Workshops

Students may sign up now in H-440, Henry F. Hall Bldg., 1455 de Maisonneuve Blvd. W. for the following workshops: Time Management, Writing, Study Skills, Creative Job Search, Assertiveness Training, Exam Anxiety Reduction and Stress Management.

#### Italian Student Association

The Italian Student Association is having its 9th Annual Culture week. Come and taste a true taste of the Italian culture on January 21, 22 and 23 on the Mezzanine, Henry F. Hall Bldg., 1455 de Maisonneuve Blvd. W. Information: 848-3534.

#### Department of Computer Science

Research Information sessions organized by the Department of Computer Science are to be held on January 18 and 25, 1991. Location: H-762, Henry F. Hall Bldg., 1455 de Maisonneuve Blvd. W. Time: 9:30 a.m. to 12 noon and 2 p.m. to 4:30 p.m. Senior undergraduate students and beginning graduate students in Computer Science, Computer and Electrical Engineering and all those interested are welcome. For information call Halina at 848-3043.

#### Employment and Immigration Canada

Public Service Canada is recruiting Masters & Doctoral graduating students for a newly-developed Management Training Programme. An information kit including an application is available at CEC-Concordia, 2070 Mackay, SGW Campus. Deadline for returning this application is January 25, 1991.

## CAMPUS MINISTRY

#### Loyola Chapel

Mass will be held Monday thru Friday at 12:05 p.m. and Sunday at 11 a.m. and 8 p.m. All are welcome. Information: 848-3588.

#### Monastic Retreat

January 18-20 at the Cistercian Abbey, Oka. Discover the monastic life, learn about prayer and spirituality with other students. Time to be by yourself, or with others, in prayer or enjoying country walks. Departure is from Belmore House, Loyola Campus on January 18 at 6 p.m. Cost \$40. Please call to reserve or for info. Campus Ministry at 848-3588.

#### Prison Visit Program

Is a Chaplaincy supervised programme of dialogue with a group of inmates at Bordeaux Detention Centre. Programme runs from January 29 to March 26, 1991 (Tuesdays). Come to the Orientation Session Tuesday January 22 at 2 p.m. in Annex Z, 2090 Mackay to find out more, or call Peter 848-3586 or Matti 848-3590.

#### The Cornerstone Group

The Cornerstone Group meets on alternate Friday nights. Meetings include ongoing discussion of Dr. Scott Peck's book "A Different Drum: Community making and Peace," as well as some

time for prayer and reflection on the group process. Meetings are held at the Campus Ministry office at Loyola Campus, 3500 Belmore Ave. at 6:15 p.m. For more information call Daryl Ross at 848-3585.

## ALUMNI ACTIVITIES

### SATURDAY, JANUARY 26

#### 5th Annual Casino Night

Alumni and their guests are invited to join us at the Sheraton Centre for this bigger and better-than-ever Casino Night, where participants have the opportunity to bid for an assortment of fantastic prizes. Location: The Sheraton Centre, 1201 Rene-Levesque Blvd. W., Grand Ballroom. Parking is available from the Drummond Street entrance. Time: 7:30 p.m. Price: \$28. per person includes gambling chips worth \$20, finger foods, and the chance to win fabulous door prizes. Payable to Concordia Alumni. **EVERYONE WELCOME.** Suggested attire: Black and White and/or "Glitz."

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